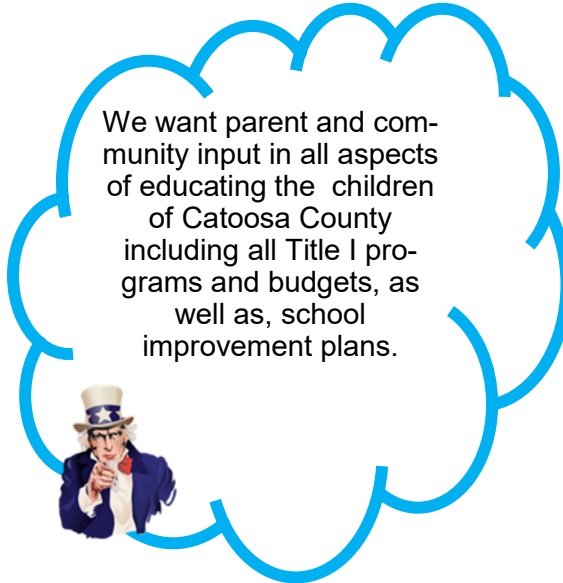
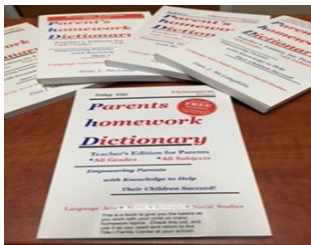




Each Title I school has a parent involvement coordinator (PIC) who serves parents and staff. PICs meet regularly to grow professionally.

*Homework Dictionaries* are available for checkout in multiple languages in family resource rooms.



We want parent and community input in all aspects of educating the children of Catoosa County including all Title I programs and budgets, as well as, school improvement plans.



**Title I supplies extra resources such as home study materials, parenting books, extra teachers, parent involvement coordinators, training and technology.**

Title I legislation requires Parent and Family Engagement because of overwhelming student academic benefits when parents are engaged. That's why Catoosa County Title I reserves no less than 1% of the Title I funds it receives for Parent and Family Engagement.



Catoosa County Schools  
Title I Parent and Family Engagement  
2020 Policy Summary



The District Advisory Council evaluates the Title I Parent and Family Engagement policy and makes changes based on input gathered throughout the year including an extensive survey from parents.

**What Is Title I?**  
Title I ("Title One"), a provision of the Every Student Succeeds Act, is a program created by the [United States Department of Education](#) to distribute funding to schools and school districts with a high percentage of students from low-income families. **Parent and Family Engagement is a key component of the Title I legislation.**

### What Is Parent and Family Engagement?

*Parent and Family Engagement is the participation of parents in regular, two-way, and meaningful communication. It involves student academic learning and other school activities where:*

- ◇ *Parents can request regular meetings and*
- ◇ *Parents play an important and active role in their child's education.*

### What Is the Parent and Family Engagement Policy?

Parents, educators and community jointly set expectations for Parent and Family Engagement. The policy guides strategies and resources that strengthen school and parent partnerships.



Faculty and staff are educated on how to reach out to, communicate with, and work with parents as equal partners.

Title I Parent and Family Engagement partners with other programs and agencies by sharing resources and training.

Parents at Ringgold Elementary School learn about Parent Portal, Internet safety, and how to use technology in helping students.



Find out about your child's curriculum, testing and ways to monitor these by attending a meeting or getting a brochure from your school's family resource room.

## WHY WE DO THIS

Research shows that when parents engage in their children's education:

- Children tend to achieve more, regardless of ethnic or racial background, socioeconomic status, or parents' education level.
- Children generally achieve better grades, test scores, and attendance.
- Children consistently complete their homework.
- Children have better self-esteem, are more self-disciplined, and show higher aspirations and motivation in school.
- Children's positive attitude about school often results in improved behavior in school and less suspension for disciplinary reasons.
- Fewer children are being placed in special education and remedial classes.
- Children from diverse cultural backgrounds tend to do better when parents and professionals work together to bridge the gap between the culture at home and the culture in school.
- Middle school and high school students whose parents remain involved usually make better transitions and are less likely to drop out of school.

For more information, contact:

Gina Haynes

[ghaynes@catoosa.k12.ga.us](mailto:ghaynes@catoosa.k12.ga.us)

706-965-2297